

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Rutland Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	356	355	324	287	361	287	267	370	99%	349	17%	12%
No Free/Reduced Lunch or Milk	342	244	392	321	287	247	332	263	255	99%	241	12%	7%
Free/Reduced Lunch or Milk	342	112	274	311	287	114	189	252	115	98%	108	29%	19%
Without Disability	342	325	375	324	287	329	303	266	333	99%	322	13%	9%
With Disability	342	31	147	283	287	32	127	221	37	97%	27	63%	41%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287	*	*	*	*	*			
White	342	345	358	324	287	349	291	267	*	99%	*	17%	*
Not English Language Learner	342	353	356	324	287	358	288	267	*	99%	*	17%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound